



# THE PLAYHOUSE

Licensed in-home play-based preschool for ages 2-5 in South Olathe off of 144th & Mur-Len

Schedules & Weekly Pricing	Tuesday & Thursday	Monday, Wednesday, & Friday	Monday through Friday
Morning 7:30 am - 11:30 am breakfast & snack	\$80	\$120	\$190
Afternoon 11:30 pm - 4:30 pm lunch & snack	\$90	\$135	\$210
Full-Day 7:30 am - 4:30 pm breakfast, lunch, & two snacks	\$160	\$240	\$350

At The Playhouse, we believe learning happens best through play. Since 2021, our in-home preschool has provided a warm, engaging space where children explore, create, and grow. As a husband-and-wife team with extensive experience, we foster curiosity, independence, and a love for learning through hands-on, play-based activities.

Here, childhood is cherished, learning is joyful, and every child is encouraged to thrive at their own pace. We look forward to welcoming your family!

[www.ThePlayhouseKC.com](http://www.ThePlayhouseKC.com)

913-522-7020

[ThePlayhouseKC@gmail.com](mailto:ThePlayhouseKC@gmail.com)

144th & Mur-Len in Olathe

Socials: @ThePlayhouseKC





## GET TO KNOW US!

Brittany graduated from the University of Kansas in 2018 with a bachelor's degree in Unified Early Childhood Education. She has a current Kansas Teaching License, licensing her to teach from birth through third grade as well as special education. Brittany previously developed a theme-based curriculum that she sold across the country in subscription boxes, but followed her lifelong dream of opening up an in-home childcare in 2021. Brittany has 15 years of experience working with and teaching children of all ages.



Ryan left his career in sales in 2021 to partner up with his wife, Brittany, to create an in-home childcare facility. Ryan is a licensed provider and has developed a love for working with children. Having three children of his own and coaching youth sports, Ryan has six years of experience working with young children.



## What is your philosophy?

Extensive research has shown that children learn best through play. We believe that play at every stage of development improves a child's IQ, social-emotional growth, learning, and academic performance. The Playhouse is a play-based (child-centered) childcare establishment, meaning that much of our learning comes from intentionally planned and developmentally appropriate activities and free play. Our activities are designed to adequately nurture the emotional and intellectual growth of our kids. Through stimulating activities, hands-on learning opportunities, and exploration, we believe that young children are free to develop into bright young minds.



## Is being potty trained a requirement?

No! Your child does not need to be potty trained in order to enroll at The Playhouse. Once your child is ready, we will follow your plan to assist in potty training your child.

## What do you do about naptime?

For those that nap, we have a 2 hour block in the afternoon for them to sleep. All of the non-nappers either play quietly with puzzles, playdough, art, books, etc. or rest during that time. It is up to you how you would like your child to spend that time.



# How do you spend your days?

Here at The Playhouse, the children participate daily in movement play, object play, imaginative play, social play, storytelling, and creative play, which all have separate and distinctive benefits for a young child's growing body, social sensitivity, and developing brain. We provide opportunities for young children to engage in unstructured play, explore their surroundings, and interact with peers. Our emphasis is on fostering social skills, developing fine and gross motor skills, and promoting sensory experiences. While we have plenty of time each day spent making forts, painting, climbing, mixing playdough, building large towers, pretending we're flying through space, grocery shopping, or stopping by the cafe for some hot chocolate, we start each session with circle time. During circle time we read stories, sing songs, talk about the weather and the calendar, and spend time practicing in areas of early academics (letters and their sounds, rhyming, counting, etc.) We use Second Step for our social-emotional curriculum and Heggerty for both phonemic and phonological awareness.

# What do meals look like?

We believe in the necessity to fuel our bodies with the healthiest of foods! We use locally-sourced, whole grain, and organic produce and ingredients. We consciously avoid preservatives and added sugar as much as we can.



# THE PLAYHOUSE

*I'm interested! What are the next steps?*

If you haven't already, schedule a tour with us to check out our space and meet us. Once you have decided to enroll your child, paperwork must be completed prior to their first day. You can find a copy of our paperwork at

[ThePlayhouseKC.com/Files](http://ThePlayhouseKC.com/Files)

Children must be at least two years old and be up to date on their immunizations to attend.



*Do you have any references?*

Sheila: 817-228-3325

Becca: 918-606-4823

Kayti: 913-515-3912

Emily: 913-486-2037

Lindsay: 913-708-1922

Kira: 913-908-0280

*What days are you closed on?*

January 1st  
Memorial Day  
July 4th  
Labor Day

Thanksgiving Day  
The day after Thanksgiving  
December 24th - 26th  
December 31st

We will also take two weeks of vacation, providing ample notice in advance.





# Daily Schedule

7:30	Arrival/Crafts
8:15	Breakfast
8:30	Circle Time
8:45	Free Play
10:15	Snack
11:00	Outside/Morning Dismissal
11:30	Afternoon Arrival/Crafts
12:15	Lunch
12:30	Nap/Quiet Play
2:30	Snack
2:45	Afternoon Circle Time
3:00	Free Play
4:00	Outside
4:30	Dismissal

# Discipline Policy

Praise and positive reinforcement are effective methods of behavior management for children. When children receive positive interactions from adults and others, they develop strong self-concepts, problem solving abilities, and self-discipline. Based on this belief, The Playhouse uses a positive approach to discipline and practices the following discipline and behavior management techniques.

## WE DO

- Communicate to children using positive statements.
- Direct children on what they should be doing, rather than what they shouldn't do.
- Communicate with children on their level.
- Talk with children in a calm and quiet manner.
- Explain unacceptable behavior to children.
- Give attention to children for positive behavior.
- Praise and encourage the children.
- Reason with and set limits for the children.
- Apply rules consistently.
- Model appropriate behavior.
- Set up the classroom environment to prevent problems.
- Provide alternatives and redirect children to acceptable activities
- Give children opportunities to make choices and solve problems.
- Help children talk out problems and think of solutions.
- Listen to children and respect the children's needs, desires and feelings.
- Provide appropriate words to help solve conflicts.
- Use storybooks and discussion to work through common conflicts.

## WE DO NOT

- Inflict corporal punishment in any manner upon a child.
- Use any strategy that hurts, shames, or belittles a child.
- Use any strategy that threatens, intimidates, or forces a child.
- Use food as a form of reward or punishment.
- Use or withhold physical activity as a punishment.
- Shame or punish a child if a bathroom accident occurs.
- Embarrass any child in front of others.
- Leave any child alone, unattended or without supervision.

If necessary, after other techniques are used, a child will be asked to go to the "calm down corner" with pillows, books, and quiet activities/fidgets to help them calm down and regroup. They will be asked to go there for one minute for every year of their age (three-year-old for three minutes, four-year-old for four minutes, etc.). We will then talk about the situation that occurred and problem solve solutions together.

# Sick Policy

The Playhouse will not deny admission to or send home a child because of illness unless one or more of the following conditions exists. The parent, legal guardian, or other person authorized by the parent will be notified immediately when a child has a sign or symptom requiring exclusion from the facility, as described below:

1. The illness prevents the child from participating comfortably in facility activities;
2. The illness results in a greater care need than the child care staff can provide without compromising the health and safety of the other children; or
3. The child has any of the following conditions and poses a risk of spread of harmful diseases to others:
  - a. An acute change in behavior including lethargy/lack of responsiveness, irritability, persistent crying, difficulty breathing, uncontrolled coughing, noticeable (spreading) rash, or other signs or symptoms of illness until medical evaluation indicates inclusion in the facility.
  - b. Fever (temperature above 101 degrees Fahrenheit orally, above 102 degrees Fahrenheit rectally, or 100 degrees or higher taken auxiliary (armpit)) and behavior change or other signs and symptoms (e.g., sore throat, rash, vomiting, diarrhea). Oral temperature should not be taken on children younger than 4 years (or younger than 3 years if a digital thermometer is used). Rectal temperature should be taken only by persons with specific health training.
  - c. Uncontrolled diarrhea, that is, increased number of stools, increased stool water, and/or decreased form that is not contained by the diaper until diarrhea stops; blood or mucus in the stools not explained by dietary change, medication, or hard stools.
  - d. Vomiting illness (two or more episodes of vomiting in the previous 24 hours) until vomiting resolves or until a health care provider determines the illness to be non-communicable, and the child is not in danger of dehydration.
  - e. Abdominal pain that continues for more than two hours or intermittent pain associated with fever or other signs or symptoms of illness.
  - f. Mouth sores with drooling, unless a health care provider or health official determines the condition is noninfectious.
  - g. Rash with fever or behavior change, until a health care provider determines that these symptoms do not indicate a communicable disease.
  - h. Purulent conjunctivitis (defined as pink or red conjunctiva with white or yellow eye discharge), until 24 hours after treatment has been initiated.
  - i. Untreated scabies, head lice, or other infestation.
  - j. Untreated Tuberculosis, until a health care provider or health official states that the child can attend child care.
  - k. Known contagious diseases while still in the communicable stage (chicken pox, streptococcal pharyngitis, rubella, pertussis, mumps, measles, hepatitis A).